

Dear Parent or Guardian,

You are your child's first teacher and our most important partner in your child's education. We understand, though, that for you to be an effective partner, you need information. This school profile is designed to give you what you need to make the best decisions for your child.

In this profile, you will find important facts about school performance, facilities, and academic and extracurricular programs. You also will find practical details that will help you better communicate and be involved in the school — including the principal's name, the front office phone number and what public transportation gets you to the school.

This information is compiled first and foremost to help you support and advocate for your child. But it is also my hope that you will use it to hold principals, school staff and my office accountable at getting better at what we do every day.

Our goal is for every child in DCPS to succeed. We look forward to working with you to make this goal a reality for your child.

Sincerely,

Kaya Henderson
Interim Chancellor



1819 35th St. NW, Washington, DC 20007

Phone: (202) 729-4350 | Fax: (202) 673-8123

Principal: Dana Nerenberg | dana.nerenberg@dc.gov

Web Site: www.dcps.dc.gov/DCPS/hardy

School Hours: 8:45 a.m. – 3:15 p.m.

At Hardy Middle School, our faculty, staff, students and families collaborate to meet the needs and develop the strengths, talents and interests of each individual learner. We realize our vision by (1)

providing all students access to rigorous courses and an instructional program that is responsive to their individual needs; (2) incorporating music and the arts as part of our commitment to the social, emotional and academic development of students; and (3) using multiple data sources to make sound decisions.

PROGRAMS (2010–11)



ACADEMIC ENRICHMENT

- OST Academic Power Hour



WELLNESS AND FITNESS

- Physical Education
- Health Courses
- Competitive Sports Teams



ARTS AND CULTURE

- World Languages: French & Spanish
- Visual Arts
- Instrumental Music
- Performing Bands

STUDENT PERFORMANCE

Percentage of students meeting or exceeding **math** standards on the DC CAS



Percentage of students meeting or exceeding **reading** standards on the DC CAS

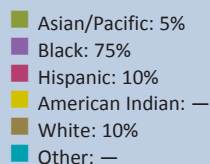


School improvement status

In Need of Improvement Year 1 — This school must offer parents the option to transfer to a higher performing school through the Public School Choice Program. Teachers at this school also receive training on how to improve their instruction.

STUDENT DEMOGRAPHICS (2009–10)







Enrollment: **418**






English language learners: 3%
Free and reduced-price lunch: 41%
Special education: 7%
In-boundary: 12%

Hardy Middle School

Facilities:

Art room	
Auditorium	
Computer lab	
Gym	
Media center	
Music room	
Outdoor recreation space	
Science lab	

Other:

Parent organization	
School uniform	
Title I	

Feeder School(s):

Eaton Elementary School
Hyde-Addison Elementary School
Mann Elementary School
Stoddert Elementary School
Key Elementary School

Destination School(s):

Wilson High School

Community Partnerships:

Black Women in Sports
Georgetown University
Pigskin Club
Safeway
Starbucks
YouthVisions
American University

GETTING TO SCHOOL



31 (Wisconsin Avenue Line)
32, 36 (Pennsylvania Avenue Line)
34 (Naylor Road Line)
D1 (Sibley Hospital-Stadium/Armory Line)
D2 (Glover Park-Dupont Circle Line)

WHAT YOU CAN DO

Parents and community members play an important role in ensuring that every child, in every classroom across the district, receives the high-quality education he or she deserves.

Volunteer at school. Volunteers are key to helping students succeed. Many schools need volunteers who can work directly with students on reading and math, but volunteers also can provide support in classrooms, the office and the library, as well as help plan and staff events, write grants, and much more. For more information, check with the principal or visit www.dcps.dc.gov/DCPS/volunteer.

Join the school's parent organization. Parent organizations are an important part of every school community. They provide ways to support students through community events, fundraising and other activities. Joining a parent organization helps parents meet other parents who are engaged in their child's education. For more information, contact the school.

Attend parent-teacher conferences. Stay in touch with your child's teachers and ask that they be in touch with you. Ask your child's teachers about

what kind of classroom behavior they expect and how they reward positive behavior. Ask what your child should be learning, how well he or she is doing, and what you can do to help. Parent-teacher conferences will be held at school on Oct. 18, 2010; Feb. 28, 2011; and May 16, 2011.

Work with or run for the school advisory board. This group advises the principal on the comprehensive school plan — including specific programs and activities that strengthen student performance, create safe and effective schools, and involve parents and families. For more information, check with the principal.

Talk to your child about school. Your opinion matters to your child. Ask your child about one thing he or she learned at school, and keep asking every day! For more information, visit www.dcps.dc.gov/DCPS/studentsuccess.

WHERE CAN I FIND INFORMATION ON OTHER SCHOOLS?

If you are interested in seeing the information contained here for every DCPS school, please visit www.dcps.dc.gov/profiles. You will be able to search for DCPS schools based on the information that you care about, and you will also be able to compare schools side by side.

HOW CAN I STAY UP TO DATE ON WHAT'S HAPPENING?

Be sure to let your school know if your contact information changes. Visit www.dcps.dc.gov regularly, and sign up to receive regular e-mail updates from DCPS at www.dcps.dc.gov/DCPS/enews.